Welcome to Math with Mr. Gardner! I am excited for a year of making Math fun and meaningful with you!

Expectations and Syllabus

**What do I ask from you?**

My goal to create and maintain a safe and welcoming classroom environment in which all students and teachers feel respected and are encouraged to taking risks and are not afraid to ask deep questions. My expectation is that you make your family and yourself proud of your effort and growth in my classroom.

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# Class Rules and Consequences

**Class Rules.**

1. Be proud- do actions that would make your family, teachers, school, classmates proud to know you. People are proud to know hard workers that do their best. People are proud to be around respectful and kind people
2. Be thoughtful-ask questions, gain understanding, and grow in your ability to think. Math is more than equations. Math is to help us find problem and seek out solution and we discover those solutions by asking questions. It is important that we make a space where people feel accepted and comfortable to ask a question.
3. Be kind- how can you help others? How can you use words that uplift and produce a better school? How can you make everyone feel excited to learn?

**Consequences.** I will follow a step system.

1. Warning
2. One-on-one student conversation
3. Lunch Detention Conference (failure to appear = referral) parent contact
4. Referral to Office

# Materials

* Graphing Compbook
* Pens/Pencils

# Classwork and Extension Work

My classroom is meant to a be a place to discover questions, ask them and then learn from them. A way I do this is through classwork and extension work. Class will look like entering the room and immediately starting on the warm-up on the board in your comp book. Then reviewing the warm-up and/or the extension work. Then students will work on in class activities either passed out to them or in the workbook.

Extension work is to be done at home if the student did not complete the work in class. Also, student may be asked to do online NearPod lessons as extension work and will be discussed in class.

# Absences

Absent students due to illness or known reason for not being at school are allowed to make up their work for full credit. Students have the number of days that they were absent plus one extra day to make up missed assignments (per WCSD policy). For example, if you missed 3 days of class, you have 4 days to turn in the work. *Any work not completed before the due date will then be considered late.*

”Mathematics is not about numbers, equations, computations, or algorithms: it is about understanding” –William Paul Thurston

 What to do when you’re absent from class:

1. Check the **Class Website**: Our classroom website is located within the team’s website at <https://www.washoeschools.net/artemis>
2. Check the **Absent Box**: Go to the Absent Box in our classroom and find the file folder that has the week that you were absent. Take out one copy of each paper in that folder; this is what you missed in class
3. Talk to your **classmates**. Talk to your table group to get an explanation of assignments and classwork done last class.
4. Talk to **me!** Once you have checked the absent box and talked to your classmates, come see me if you are still confused. I will gladly help explain what you missed.

# Cell Phone Policy

“If you stop at general math, then you will only make general money.”
–Snoop Dogg

I believe that cell phones are a great invention and can be a major asset in the classroom setting; however, they can also be a great distraction. In my class I will let you know this is a time to pull out your phones. I will also tell you when an activity is done and to put your phones away.

If we were not specifically told, “this is a time to pull out your phone”, then the assumption is to put your phone away.

Failure to comply with these rules will result in the following consequences:

Your **first and only warning** is to put your phone away.

After that, any phone out will be **confiscated**. If this is your first technology violation, the phone will be returned at the end of class. Any further tech violations will result in the device being sent to the office.

**Grades:** You need to be in class to do well.

**Math 8 Algebra**

Tests/
Module Assessments 45% Tests 50%

Quizzes 30% Quizzes 20% Classwork 15% Classwork 15%

Final Exam 10% Final Exam 15%

**Late extension work** will be accepted up to the end of that quarter for a maximum of 70% of the total points allowed. Any days after that, you will receive a 0% for the assignment. Any assignments turned in without a name must be resubmitted, meaning they will now be counted as late.

**Test Retakes / Test Corrections**: All students are eligible to correct the questions they got incorrect in order to receive 50% credit back. If student, after test corrections, is still below a 70%, they are eligible for a test retake. A test retake will allow students to gain up to half of the remaining points missing from original test.

# Cheating

Cheating will not be tolerated at any time. If a student is caught cheating, they will receive a ZERO for the assignment, and they will not be allowed to redo the assignment.

Dear Families,

Thank you for reviewing this syllabus with your student. I hope that we have a fun year and also dive deep into critical thinking and problem solving. My goal is for students to leave my class as kinder people and better thinkers. I really believe that parent involvement is important to being successful in the classroom. If you have any questions or concerns throughout the school year, please contact me as soon as possible via phone or email, so that we can resolve the issue in a timely manner.

Please sign this document, along with your child, and have them return this to me so that I can keep a record that both you and your child have read and understand my classroom rules and expectations.

Student Name Printed Period #

Student Signature Date

Parent Signature Date